

SANSKAR SCHOOL
GRADE-III
Assignment 18
Date: Monday 25th May 2020

English

Nouns: Belonging

Watch the video and do the following exercises.

https://youtu.be/k_9HuL3_tTA

A Rewrite these expressions using 's.

1. the toys owned by Sumit _____
2. the song the girl sang _____
3. the exams taken by the student _____
4. the shoes belonging to Ravi _____
5. the mask of the clown _____
6. the advice given by my mother _____
7. the buns made by the baker _____
8. the books written by E. Nesbit _____



B Rewrite the sentences using 's to show possession.

1. They sold the house which belonged to Mr Khanna.

2. The tail of the dog got stuck in the wire.

3. The house of the Prime Minister is in Delhi.

4. The wind blew away the hat of the umpire.

5. A lot of people like to watch the films of this actor.

6. There were tears in the eyes of the child.

7. The cat broke the nest of the bird.

8. The stories written by this author are very interesting.



C Change the underlined words to nouns with 's or '. Then, rewrite the sentences.

1. Do you know where the paintings made by Mani are?
Mani's paintings Do you know where Mani's paintings are?
2. We sing the songs written by Tagore.

3. The hats of the witches are pointed.

ia The house built by Jack has two floors.

5. We have to decorate the room of Pauline.

6. The nest of the bird is very dirty.

7. The whistle used by the guard was hanging on a hook.

8. The family of Ben lives in a huge house in the Old City.

9. The coats of the doctors are hanging in the cupboard.

10. The pets owned by the sisters live in the house.



Let Us Write

This is Reema's room. Look at the things in the room. Write about any five of them using 's or '.



Maths

<https://www.youtube.com/watch?v=OLKLSFMei3I&feature=youtu.be>

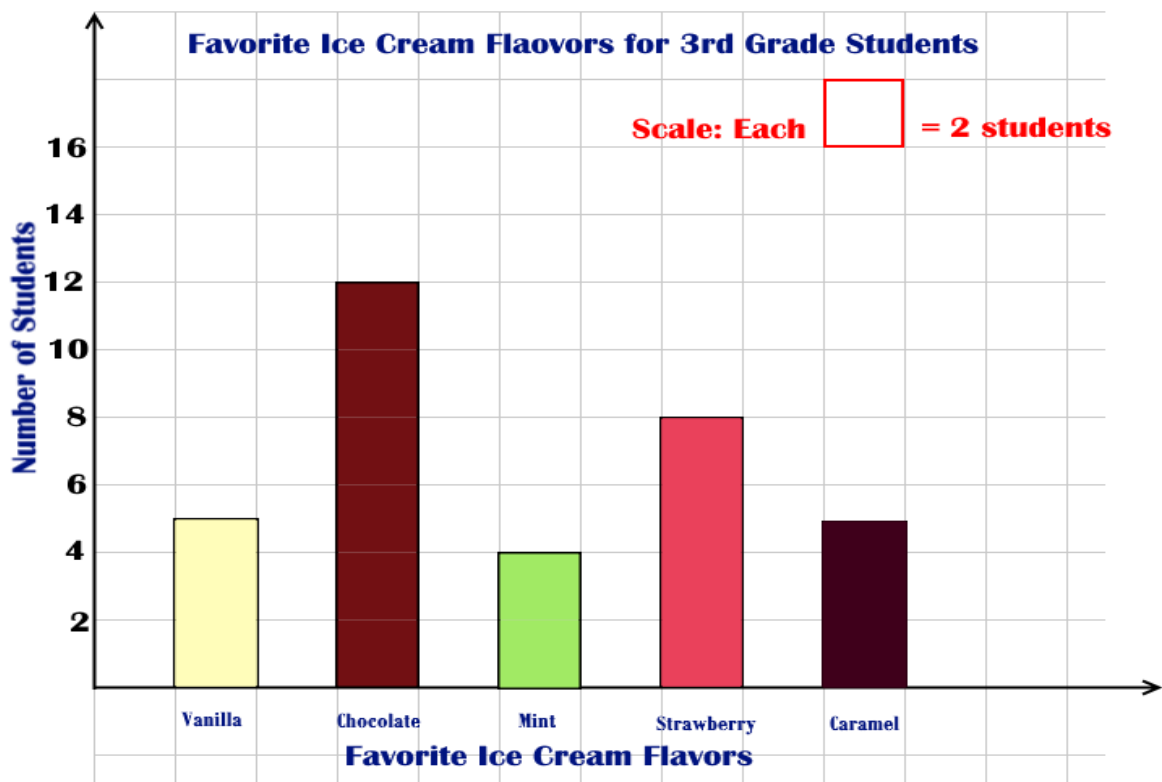
Bar graph

A **Bar Graph** (also called Bar Chart) is a graphical display of data using bars of different heights.

Question 1. Read the bar graph and give the answers:

Analyzing a Bar Graph

Following is a bar graph representing favorite ice cream flavor among third grade students.



Let's answer the following questions by analysing the given bar graph above;

1. How many students like the vanilla flavor?
2. How many students like the chocolate flavor?
3. Which is the most favorite flavor of ice cream among 3rd graders?
4. Which two flavors are equally favorite?
5. Which is the least favorite flavor?
6. How many students take part in the survey? Or find the total number of students.

Question 2: Imagine you just did a survey of your friends to find which kind of movie they liked best. Draw a bar graph using the following information.

Table: Favorite Type of Movie

Comedy	Action	Cartoon Animated	Drama	Sci-Fi
4	5	6	1	4

Hindi

एकांकी -गाजर मूली का झगड़ा

निम्नलिखित प्रश्नों के उत्तर दीजिए।

प्रश्न 1) कक्षा में शोर क्यों हो रहा था?

उत्तर 1) कक्षा में शोर इसलिए हो रहा था क्योंकि गाजर और मूली बैग रखने को लेकर झगड़ रहे थे।

प्रश्न 2) विटामिन 'ए' क्या काम करता है?

उत्तर 2) विटामिन 'ए' आँखों की रोशनी (दृष्टि) बढ़ाता है।

प्रश्न 3) कौनसा विटामिन गाजर और मूली में समान होता है?

उत्तर 3) विटामिन 'बी 1' और विटामिन 'बी 2' गाजर और मूली में समान होता है।

प्रश्न 4) बहते खून को कौन जमाता है?

उत्तर 4) बहते खून को विटामिन 'सी' जमाता है।

प्रश्न 5) झगड़ा बंद कराने की कोशिश किस - किसने की थी?

उत्तर 5) झगड़ा बंद कराने की कोशिश टमाटर, बैंगन, सहजन, हरी मिर्च और लौकी ने की थी।

प्रश्न 6) लौकी मैम ने गाजर मूली को क्या समझाया?

उत्तर 6) लौकी मैम ने गाजर मूली को समझाया कि दोनों को अपने गुणों के साथ दूसरों के गुणों के बारे में भी प्रशंसा करनी चाहिए। दोनों मानव समाज की सेवा समान भाव से करते हैं।

प्रश्न 7) यह एकांकी हमें क्या सीख देती है?

उत्तर 7) इस एकांकी से हमें ये शिक्षा मिलती है कि हमें अपने आप को महत्वपूर्ण समझने के साथ साथ दूसरों को भी महत्व देना चाहिए।

UOI

In previous assignment you have learnt about what is physical & mental health and the ways to maintain them. Today you will understand the factors that influence physical and mental health:

1. **Exercise**: Physical activity in any form is a great way to keep you physically healthy as well as improve your mental wellbeing. Research shows that doing physical exercise release good chemicals in the brain.
2. **Diet**: A healthy balance diet is one that includes healthy amount of proteins, essential fats, carbohydrates, vitamins and minerals and water. The food we eat influence our growth and development.
3. **Healthy sleep**: Most sleep experts recommend between 7-9 hours of sleep per night but the real key to success isn't just the right amount of sleep; it should be regular sleep schedule.
4. **Meditation and other relaxation techniques**: by doing these activities you can steadily improve your ability to manage things well.

5. **Being social**: If you are social and connect with lots of people then you can handle challenges of everyday life. Friends play an important role to stay healthy.
6. **Playing outside**: Getting fresh air is one of the easiest & most presentable ways to improve your health.
7. **Excessive use of gadgets**: Too much sitting in front of television can hamper your health.
8. **Personal hygiene**: It means how you care for your body. It includes bathing, washing hands, brushing teeth and many more. It prevents you from illness.

Task

After reading the sheet present your understanding using the learning engagement-[**connect- extend- challenge**].

- Connect: How you are connected with these factors?
- Extend: To what extend these factors influence you?
- Challenge: What challenge you are facing to follow these factors?

Music (Vocal)

<https://www.youtube.com/watch?v=NXIhrzuo5jE&feature=youtu.be>

Watch the video and practice singing

PE

<https://www.youtube.com/watch?v=cXjGroEexNU&feature=youtu.be>

Watch the video and follow the steps to keep fit.

G.K.

<https://www.youtube.com/watch?v=P5ZxxlpPri8&feature=youtu.be>

*Watch the video and draw the South Indian food and label it.



*Read the pages

1 Food from South India

Discover India



When we think about South Indian cuisine we see images of *idli*, *sambhar*, *vada* and *dosa*. But there is more variety of cuisine in South India, made rich with flavours using spices and local ingredients.

Kerala **Idiyappam** is simply 'string hoppers' made of rice flour. It is Indian steamed rice noodle.



Injipuli is a dark brown sweet-sour and spicy Keralita curry made of ginger, tamarind, green chillies and jaggery.


Telangana **Sarva Pindi** is a pancake made of rice flour, spices and peanuts. It is also called *tappala cheka*.



Puntikura chana dal also called *gongura pappu* is made by boiling red sorrel leaves and *toor dal* or *chana dal* in pressure cooker and then spices and tempering are added to it.

Karnataka

Akki rotti is 'rice bread', a typical breakfast item in Karnataka. It is made of rice flour mixed with salt, water, kneaded into dough and patted as *roti* directly on to the *tava*.



4



Ragi Mudde is made of *ragi* (finger millet), flour and water. It has to be boiled in a special way and balls are made of it, to be eaten with *rasam*.

Tamil Nadu

Avial is a thick mixture of vegetables and coconut, seasoned with coconut oil and curry leaves.



Murukku is a savoury, crunchy snack named in Tamil from the word 'twisted'. It is made of rice flour, *urad dal* flour, salt and fried in oil.

Andhra Pradesh

Chepala pulusu is a typical tangy Andhra style fish curry cooked in tamarind sauce.



Pesaraattu is a dish similar to *dosa* and is made with the batter of green gram *dal*.